

Idaho Distance Education Charter Academy (IDEA) Latah County 410 3rd St., PO Box 339, Bovill, ID 83806 Phone: (208) 826-3029 Fax: (208) 826-3360

Shaunna Kron, Administrator

Charter School Characteristics 2004	-05		
Fall Enrollment	619	Special Education:	
Average Daily Attendance	584	Special Education Students	2
State Ranking Per ADA	65	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	N/A	Average Daily Participation	N/A
Number of Accredited Schools:		Free and Reduced Meals	N/A
Approved	1	Lunch Price - Elementary	N/A
Approved with Merit	0	Lunch Price - Secondary	N/A
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	N/A
High School Diplomas Regular	2	N/A	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	100%	** Limited English Proficient (LEP)	

Highlights No Data Submitted

Student	Profiles		Ethnicit	ty	
Race	Male	Fen	nale	Total	
White	47.1	7%	17.17%	94.3	5%
Black	0.1	6%	0.32%	0.4	8%
Hispanic	0.4	8%	1.13%	1.6	2%
Nat. Amer.	0.8	1%	0.97%		8%
Asian	1.2		0.48%		8%
Total	49.9	2%	50.08%	100.0	0%
60% 55% 50% 45% 40% 35% 30% 25% 10% 10%	%0000	%00.0 %00.0	5.26%	0.00%	
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
■ 03-04	0	0	0	0	
□ 04-05	0	0	1	2	
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Progress Towards Meeting Goals		
2004-05 Goals	Progress	
No Data Submitted		

	M & O Fund	%	All Funds	%	Expenditures: M & O Instruction
Revenues:		_			M & O Support
Local Taxes	N/A	0.46%	\$0	0.00%	M & O Other
Other Sources	12,922	0.46%	12,922	0.43%	Total M & O
State	2,819,922	99.54%	2,819,922	93.91%	
Federal	0	-0.46%	170,000	5.66%	Total All Funds
Total	\$2,832,844	100.00%	\$3,002,844	100.00%	
Supplemental Info	ormation				
Property and Agr	icultural Equipment Re	placement Ta	xes	N/A	Tax Levies 9-1-2
Lottery Revenues	3			\$0	Property Marke
Technology Gran	t			\$0	Total General M
					Total District Le

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$868,774	38.61%		
M & O Support Services	1,381,412	61.39%		
M & O Other	0	0.00%		
Total M & O	\$2,250,186	100.00%	\$3,852	131
Total All Funds	\$2,420,186	100.00%	\$4,143	132
Tax Levies 9-1-2004	<u>Total</u>	Per ADA	Rank	
Tax Levies 9-1-2004 Property Market Values Total General M & O Levies	Total N/A N/A	Per ADA	Rank	

Staff Data 2004-05					
District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	4.20	103	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	1.60	117	Highest Salary on Schedule	\$43,775	
Administrators	0.70	834	Average Elementary Teacher's Salary	\$49,678 3	
Other Certified Staff	0.20	2921	Average Secondary Teacher's Salary	\$43,775 22	
Total Certified Staff	6.70	87	Administrator's Salary	\$27,450 17	
Total Non-Certified Staff	4.00	146	•		

Note: Rank represents how this charter school compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

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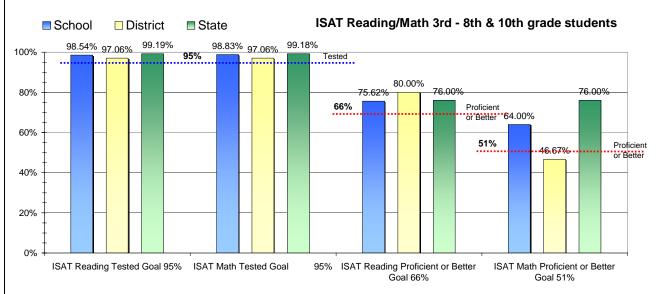
Adequate Yearly Progress and Assessment 2004-05

Did Idaho Distance Education Charter Academy (IDEA) make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Idaho Distance Education Charter Academy (IDEA) made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp



To Protect the privacy of individual students the following symbols are used. $\label{eq:control_protect}$

^No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Language Usage 68.73% Goal Met